### **General Information of AJEMR**

#### **Bibliographic Information**

Print ISSN: 2207-5380

Electronic ISSN: 2207-290X

Current Publisher: Global Vision Press (GV Press)

#### **Contact Information**

#### **Global Vision Press**

Head Office: PO Box 5074, Sandy Bay Tasmania 7005, Australia

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#### **Publication and Update**

• Last day of April, August and December

#### **Journal Aims**

AJEMR is a peer reviewed journal publishes a broad range of papers from all branches of education and individual or group learning relating to education, including but not limited to curriculum, elementary and secondary education, higher and adult education, teacher education, the education of special groups, gender and education, educational and information technology, educational theory, research and methodologies.

To bridge the gap of users who do not have access to major databases where one should pay for every downloaded article; this online publication platform is open to all readers as part of our commitment to global scientific society.

#### **Journal Topics**

The main topics include but will not be limited to: (Excellent surveying works, summary or introduction of new or fresh idea in these areas are welcome, too).

- Accountability and Accreditation Issues
- Alternative Approaches to Teacher Education
- Assessing the Outcomes of Teacher Education
- High Stakes Testing for Teachers and Students
- Preparing Teachers to Meet the Needs of Diverse Populations
- Recruiting a More Diverse Teaching Force and Teacher Education Faculty
- School-based and Partnership-based Teacher Education
- Teacher Education in a Global Society
- Teacher Education Standards
- The Changing Demographics of Schools and Schooling
- The Research Base for Teacher Education

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