Foreword and Editorial

Asia-pacific Journal of Education Management Research (AJEMR)

We are very happy to publish this issue of an Asia-pacific Journal of Education Management Research by Global Vision School Publication.

This issue contains 4 articles. Achieving such a high quality of papers would have been impossible without the huge work that was undertaken by the Editorial Board members and External Reviewers. We take this opportunity to thank them for their great support and cooperation.

In the paper "Research and Practice on Teaching Team of Network Engineering Specialty for Application-oriented Undergraduate", in order to speed up the transformation of the economic development mode, the applied undergraduate courses should be based on the needs of the industrial adjustment, and it takes the students' employment position as the guidance to strengthen the cultivation of the students' technical application and innovation ability. The teaching team updates the teaching content, reforms the teaching methods, develops curriculum resources through the cooperative mechanism, improves the teaching level of teachers through the team building, and provides reference for the teaching of other specialties.

In the research paper "Research on the Sexual Minority Counseling Experience of the Counselors", the purpose of this study was to examine the experiences that counselors in Korea have experienced during counseling sexual minorities. In-depth interview was selected as the method of research, and it was analyzed based on consensual qualitative research(CQR). The selected participants were composed of ten counselors who have experienced counseling sexual minority clients. As a result, eight domains were and a total of 30 categories were created. Finally, the results of this study were discussed.

In the paper entitled "The Effect of a Career Group Counseling Program on Career Maturity, Self-esteem and Career Maturity for Agreeable University Students", this study aimed at verifying the effect of a career group program for university students with high agreeableness on self-expression, self-esteem and career maturity. To this end, the LCSI personality test was conducted among 160 students in a 4-year university located in G city. And 16 students who wanted to participate in the program among university students with their agreeableness amounting to level 3 (65 or more) were randomly assigned to an experimental group and a control group. The program was conducted toward the experimental group about 120 minutes (per session) for 10 sessions. Independent samples t-test was verified by conducting tests of career maturity, self-esteem and self-expression in the form of pretest and posttest. The result of this study showed that the experiment group who participated in the program saw a significant increase in self-expression, career maturity and purpose as well as certainty which are sub-categories of career maturity. The researcher discussed the result, suggestions to career counseling and follow-up studies.

In the paper "Innovation of Education Management of Application-Oriented Undergraduate Colleges in Big Data Era", with the popularization of the Internet, people generate huge

amounts of data every day in their daily work and life, which indicates that human civilization has entered the big data era. Under such background, advanced technology should be actively introduced into the management work of application-oriented undergraduate colleges to achieve the innovation of college management mode. Only in this way can a good foundation be laid for promoting the development of talent training in colleges and universities in China. In view of this, first of all, the university management innovation mode under the background of big data era is briefly analyzed, and the support system for management innovation in application-oriented undergraduate colleges under the background of big data era is discussed in detail for reference.

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