

General Information of AJEMR

Bibliographic Information

Print ISSN: **2207-5380**

Online ISSN: **2207-290X**

Former Publisher: **SERSC** (Science & Engineering Research Support soCietY)

Current Publisher: **Global Vision School Publication** (*GV School Publication*)

Contact Information

Global Vision School Publication

Head Office: PO Box 5009, Sandy Bay TAS 7005, Australia

Email: journal@gvshcoolpub.org

Publication and Update

- Last day of May and December

Journal Aims

AJEMR is a peer reviewed journal publishes a broad range of papers from all branches of education and individual or group learning relating to education, including but not limited to curriculum, elementary and secondary education, higher and adult education, teacher education, the education of special groups, gender and education, educational and information technology, educational theory, research and methodologies.

To bridge the gap of users who do not have access to major databases where one should pay for every downloaded article; this online publication platform is open to all readers as part of our commitment to global scientific society.

Journal Topics

The main topics include but will not be limited to: (Excellent surveying works, summary or introduction of new or fresh idea in these areas are welcome, too).

- Accountability and Accreditation Issues
- Alternative Approaches to Teacher Education
- Assessing the Outcomes of Teacher Education
- High Stakes Testing for Teachers and Students
- Preparing Teachers to Meet the Needs of Diverse Populations
- Recruiting a More Diverse Teaching Force and Teacher Education Faculty
- School-based and Partnership-based Teacher Education
- Teacher Education in a Global Society
- Teacher Education Standards
- The Changing Demographics of Schools and Schooling
- The Research Base for Teacher Education

Advisory / Editorial Board

- Adam Nir, The Hebrew University of Jerusalem, Israel
- Jan Chrastina, Palacký University, Czech Republic
- Ji Eun Kim, Catholic Kwandong University, Korea
- Juan Llopis, University of Alicante, Spain
- Helen Tsakiridou, University of Western Macedonia, Greece
- Hyejin Kim, Daejeon Universtiy, Korea
- Hyeon-Suk Kang, Kyungpook National University, Korea
- Hyoung Jai Kim, UI University, Korea
- Hyuk-il Kwon, Cheongju National University of Education, Korea
- Mohamad Hisyam bin Mohd. Hashim, Universiti Tun Hussein Onn Malaysia, Malaysia
- Mohd Zuri Ghani, Universiti Sains Malaysia, Malaysia
- Mun-Koo Kang, Kongju National University, Korea
- Mustafa Shazali, Al Baha University, Sudan
- Rita Castro, Universidade Estadual de Feira de Santana, Brazil
- Sun Joo Yoo, Samsung SDS, Republic of Korea
- Yoon Fah Lay, Universiti Malaysia Sabah, Malaysia

Editorial Secretary

- Lyn Ruiz Curio
- Haiying Wang
- Yuyu Yin
- Zhipeng Fan